



# St Angela's Primary School

## Castle Hill

# SHINE

Newsletter  
Vol. 1 No. 17

Sending Home Information and News about Education  
Ministry of Our Lady of the Rosary Parish, Kellyville

11th June 2020  
Term 2, Week 7

Dear Parents,

This week is **Family Week at St Angela's** - an opportunity to enjoy being with our children and appreciating valuable time together. I am sure that some of you may be chuckling or even rolling your eyes as you read this - haven't we just come out of a period of time where families have spent nothing but time with each other?

This is true. However this is a week that you as parents can take time to listen to your children as they share with you how they have been going transitioning back to school with their friends and teachers. What has been hard for them and what have they been really enjoying? This is precious time to build your child's confidence.

Whizzing past the blurred landscape of what has just taken place in our world and more particularly in your child's education is a missed opportunity for helping your child to make sense of things in their own way, to lay solid foundations of understanding, confidence and pleasure that will underlie future encounters with life.

In a recent Parenting Ideas article, Michael Grose parenting educator, writes about the COVID-19 pandemic as having thrown up many challenges for families and children "requiring us all to quickly adapt to new situations. Flexibility is a prime characteristic of resilient people, so if nothing else, getting through these challenging times will make us all more resilient." He goes on to mention that "children and young people want parents and teachers to understand their fears and anxieties, and to coach them to negotiate difficulties including adjusting to change. You can support your child through sharing stories of resilience, focusing on the positives and letting them know that they will eventually adjust."

Family Week allows us the wonderful opportunity to have the role of companion and guide for our children without the pressures of homework or deadlines for projects and assignments.

*"Together we can do so much"*

Leanne Nettleton  
PRINCIPAL

## Semester One Reports and Optional Parent Teacher Interviews

Thank you for completing and returning your evaluations of your child's At Home Learning phase of schooling that took place at the end of Term One and beginning of Term 2. Along with the Students own evaluations (Years 2-6), these will form part of the Childrens' Semester One Learning Reports that parents will receive in Week 10. These reports will look different to the usual Semester One Report whilst still providing you with valuable information about your child's learning and complying with government requirements. The report will recognise and reflect each student's learning in three key areas: English, Mathematics and Religious Education and will also provide feedback on next steps to support your child's continuity of learning.

Another variation for this reporting period is that the end of Semester One Parent Interviews will be optional for parents. Many parents have had significant contact with class teachers during the at home learning phase and since the children have returned to face to face teaching, making it highly likely that a Parent Teacher Interview following the school report, may not be necessary. For those parents who would like an interview with the class teacher we will be using the School Interviews Online Booking site for Parents to book a Phone Call Interview time in Week 10. Due to our efforts to adhere to Social Distancing protocols we will not be conducting Face to Face interviews for this reporting period. More information about booking a Phone Call Interview will be communicated next week.

**Individually we are each one  
colour, together we make a  
rainbow**

Tomorrow, Friday 12th June, the children are invited to dress in mufti according to the colour their grade has been allocated:

|              |                 |
|--------------|-----------------|
| Kindergarten | Pink/Red        |
| Year 1       | Yellow/Orange   |
| Year 2       | Green           |
| Year 3       | Dark/Navy Blue  |
| Year 4       | Purple          |
| Year 5       | Red             |
| Year 6       | Light Blue/Aqua |



God's kingdom is a rich tapestry of people from different nations and tribes. Created in God's image, all human beings are beautiful in their variety and gifts. Being open to all the different cultures in the world was built into the Church's genetic makeup when it was born on the day of Pentecost. On that day, God enabled the disciples to speak in different languages. The Spirit changed their lives. The disciples knew then that with the power of the Spirit they were able to spread the Good News of Jesus. Tomorrow, with respect, empathy and love we celebrate the different cultures we mix with at school and in our world.



twitter.com/StAngelasChill

website: [www.stangelaschill.catholic.edu.au](http://www.stangelaschill.catholic.edu.au)

40 Harrington Avenue, Castle Hill NSW 2154

Phone (02) 9407 6400

email: [stangelas@parra.catholic.edu.au](mailto:stangelas@parra.catholic.edu.au)

facebook.com/StAngelasChill



## Religious Education

**Sunday, 7 June 2020: THE MOST HOLY BODY AND BLOOD OF CHRIST YEAR A**

### Gospel

[Jn 6:51-58](#)



*Whoever eats and drinks of the body and blood of Christ has eternal life.*

### Gospel Reflection

The feast of the Body and Blood of Christ, also known as Corpus Christi, celebrates and commemorates the institution of the Eucharist at the Last Supper. Although the liturgy on Holy Thursday remembers the celebration of the Last Supper, its focus tends to be more aligned with the events of the Passion rather than on the institution of the Eucharist. In the 13th Century, Pope Urban IV established the feast of Corpus Christi (the Body of Christ) and it was St Thomas Aquinas who composed the official prayers of the Church for the feast day. In 1970 the feast was changed to the Solemnity of the Body and Blood of Christ. In some countries it is celebrated on the Thursday following Trinity Sunday and in others on the following Sunday.

The gospel passage comes from the 6th chapter of the gospel of John in which the gospel writer has Jesus deliver an extended discourse on the image of himself as the Bread of Life. This passage comes from the end of that discourse and, in this relatively short passage, Jesus repeatedly demands that his followers must eat his flesh and drink his blood. It is through these actions that his followers will share in eternal life. Jesus says that whoever does this will live in him and he will live in them. That is one of the fundamental beliefs about the Eucharist. When we receive the body and blood of Jesus in the Eucharist we become what we receive – we become Christ's body in the world. When Jesus called his disciples, he called them to be like himself. He reissues that call to be like him every time we receive his body and blood in Eucharist.

### Living the Gospel

Meals are very important events. Not only do we physically need food and drink to keep ourselves alive, but we use meals to mark occasions and celebrate events: birthdays; weddings; dates; achievements; disappointments; reunions. There is a sacredness about gathering with friends and family and sharing a meal together. Stories are told; memories shared; the food is appreciated and more often than not there's a drink to accompany the meal. Treating such occasions with gratitude – as blessed moments of grace – is living out the Eucharistic reality of welcoming Jesus into our lives and seeking to be more like him.

### Gospel Focus – Real Presence

In the gospel passage, Jesus speaks a number of times about his followers eating his flesh and drinking his blood; 'For my flesh is real food and my blood is real drink.' In the Eucharist, we celebrate the 'real presence' of Jesus, understanding that bread and wine is changed into the body and blood of Christ. This change does not occur in a physical, observable way. The Church teaches that the 'substance' of bread and wine (what makes them bread and wine in essence) is changed but not the physical attributes. This is known as 'transubstantiation' – change of substance.

Jocelyn Williams

Religious Education Coordinator

## Staff Development Day

The last day of Term 2, Friday 3rd July 2020, will be a Staff Development Day. This is a Pupil Free Day.

### Sent Home This Week:

**Emailed:** Year 1 Head Lice Information  
**Hard Copy:**



Happy birthday to members of our St Angela's community who will celebrate their birthday this coming week:

### June

#### Wed 17th

Luke Di Stefano  
Keeley Rule  
Massimo Muscardo

#### Sat 20th

Zara Fernandez  
Liam Kennedy  
Sullivan Harris  
Ray Khodeir

#### Thurs 18th

Max Vallejo

## Premier's Reading Challenge

Congratulations to those students who have already completed the Premier's Reading Challenge. To make the PRC even more interesting at St Angela's we have decided to **reward the first class to have every student in their class to complete the PRC with a PIZZA PARTY.** Come on St Angela's let's demonstrate our team spirit and see which class it will be to have completed the challenge. Mrs North has made a Rocket display to track class participation in the PRC. Will it be your class that is the winner of the 2020 PRC PIZZA PARTY??



### Wk 7 Leading Class: 2G

| TERM 2  | Number of students who have completed challenge | Total number of books read |
|---------|---|----------------------------|
| Week 2  | 19  | 1370                       |
| Week 4  | 39  | 2159                       |
| Week 5  | 50  | 2320                       |
| Week 6  | 72  | 2939                       |
| Week 7  | 90  | 3447                       |
| Week 8  |   |                            |
| Week 9  |   |                            |
| Week 10 |   |                            |

### Congratulations to the following students who are new to complete the challenge.

Tanios Assaf (KG), Madeleine Bonasin (KY), Henry Brooker (KG), Emma Houghton Boreham (KY), Oliver Raad (KB), Acelyn Seydler (KG), Kai Theoharus (KG), Ethan Chetty (1G), Henri Leopold (1G), Annabelle Sprem (1Y), Aiden Theoharus (1B), Neah Young (1B), Samaan Abu Duhou (2G), Annelise Araneda (2G), Grace Bacon (2B), Angelique Bonasin (2Y), Sebastian Brook (2Y), Lily Cassar (2G), Sienna Fernandes (2G), Alexis Foxe (2B), Penelope Jokic (2G), William Lakeman (2Y), Holly McGauley (2B), Dayna Mills (2Y), Havana Seydler (2B), Lauren Spragg (2B), Finnegan Brook (3B), Isabella Ciantar (3B), Oliver Como (3G), Amelie Sprem (3G), Jacob David (4B), Alicia Dib (4Y), Theoorus Kinsong (4Y), Matilda Scothern (4G), Amelia Blackwell (5Y), Zachary Brook (5B), Gabriella Fernandes (5G), Jessica Araneda (6B), Matthew Despoges (6Y), Cooper Mills (6B), Jemima Scothern (6B), Sean Salib (6G).

