



St Angela's Primary School

Castle Hill

SHINE

Sending Home Information and News about Education
Ministry of Our Lady of the Rosary Parish, Kellyville

Newsletter
Vol. 1 No. 21

23rd July 2020
Term 3, Week 1

Dear Parents,

It is so lovely to be able to write "Welcome Back to School" and for this welcome to be referring to the children continuing to be at school, face to face with their teachers. It has been wonderful to hear from the students, that while they had a "different" holiday than what would have been experienced just 12 months ago, they all seem to have enjoyed being able to spend time with their extended families and in getting back to playing some of their sports and favourite activities. Our staff have returned having enjoyed a well deserved break, the beautiful holiday weather and a slower pace of life. Welcome back to Mrs Michelle Szady, who is returning after maternity leave and is joining the learning support team.

This term we look forward to and are hopeful of returning to some of our much loved activities - Dance Fever, Peer Support, morning assemblies, visits from Fathers Alejandro and Leonidis, incursions and above all learning together with each other- all opportunities for the students to "Let their Light Shine".

As a school we continue, in partnership with you our parents, to do all that we can to keep our community healthy during this pandemic. Thank you for not sending your children to school if they are unwell and thank you for being vigilant about social distancing when you drop off and pick up your children. Please do not hesitate to contact the school or your child's teacher should you need to - while we are still physically apart from our parent community, please know that we are only a phone call or email away.

"Together we can do so much"

Leanne Nettleton
PRINCIPAL

Important School Procedures for Parents

Coming back together after a very interrupted Term 2 offers us the opportunity to remind our school community of some of the procedures that help with the daily operations of the school.

- Parents are reminded that the School Day commences at 8:30am and concludes at 2:50pm
- School gates are closed at 8:30am when the school bell goes. If you arrive after the gates are closed, please escort your child to the office and sign them in for the day
- Back and front gates are supervised from 8:05am. Please do not enter the Kiss and Drop area before this time. Please do not park in the No Stopping Zones in Orleans Road or across our neighbour's driveways
- Please ensure that the school has your current contact details - email, home phone and mobile numbers
- Parents are urged to ensure that all uniform items, lunch boxes and drink bottles are Clearly Labelled with child's name(Christian and surname) and class
- Parents notify the school of their child's absence via the Parent Portal

Welcome back to



Traffic Reminders Around the School



Parents are reminded of the Road Traffic signage in Harrington Rd and Orleans Way. It is noticeable in Orleans Ave before school that many drivers are pulling up in the NO STOPPING zones to let their children out in the mornings. A NO STOPPING sign indicates to drivers that you **MUST NOT STOP AT ANYTIME**. Council Officers patrolling this area will apply the appropriate penalties and fines for this infringement (Fines from \$311 and Penalty - 2 Demerit Points).

Most importantly please be mindful that if you are stopping in these areas you are :

- endangering the students who enter the back gates as you are blocking their access
- causing a traffic jam to the flow of traffic through Orleans Way which includes not only St Angela's parents but our neighbours who live in this street

Thank you for abiding by the Road Traffic Signage and ensuring the safety of road users and pedestrians.

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Religious Education



Sunday, 19 July 2020: Fifteenth Sunday in Ordinary Time - Year A

Gospel: Mt 13:1-23 Parable of the sower.

Gospel Reflection

The teaching of Jesus is grounded firmly in the Jewish world of the 1st Century. For most of his listeners, that world was an agricultural one and so the stories Jesus told were about the everyday realities of peoples' lives. He told stories about vineyards, wheat fields, building houses, planting seeds and reaping harvests. The imagery he used was drawn from the lived experience of those he taught. Jesus used a style of storytelling that was popular at the time: parable. A parable is a story with a moral or a lesson. A parable usually involves an extended metaphor and, at its heart, is teaching the listener about how to live or how to behave.

Another feature of parables is that they can be understood at different levels. At one level, there is the literal meaning of a parable – what it says is what it is about. In today's gospel, the parable of the sower can be read or heard as a literal story about sowing seed and the lesson one might take from it is to be careful where you throw the seed when sowing. At another level, parables have a metaphoric meaning. In this instance, Jesus actually explains the symbolism of the parable to his disciples. There is a further, interpretive level of a parable where a modern reader asks, 'What has that story got to say to me here and now?'

In his conversation with the disciples, Jesus makes clear that only some people are open to understanding the depth of the message contained within his parables. Some people will only ever hear the story and never hear the message. Mind you, he still has to explain the parable to the disciples! He has just chastised those who fail to understand and yet walks the disciples through the parable step by step!

Historical Context – Matthew's community

The gospel of Matthew is written at a time and particular context in which the community audience were feeling the effects of having been ostracised from the Jewish community. They were confounded by the fact that other Jews could not accept the reality of the Jesus message as they had. This parable, and the accompanying conversation with the disciples in which they are blessed for their understanding, would have been a comfort for the Matthew community. Although they were frustrated, they were being told through this story that not everyone is ready to hear the message that they had heard and accepted.

Scriptural context – A Parable Chapter

The gospel of Matthew is nothing if not a well-crafted and highly structured piece of writing. Throughout the gospel there are five major 'discourses' or teachings. Chapter 13, which consists entirely of a collection of parables, is the central discourse of the five. It is the pivotal point of the entire gospel. The nature of the parables indicates that the message of Jesus has not been universally accepted and the parables present metaphors about the consequences for those who do and do not accept the message of Jesus about the reign of God.

Living the Gospel – Scatter that seed!

The teaching of the parable of the sower is as true for us today as it was in its original context. The word of the kingdom continues to fall on people who are at various stages of readiness to receive it. What Jesus suggests to his disciples – and to us – is that the 'good soil' can't always be predicted. Jesus doesn't tell his disciples to only sow the word in people who are receptive. Rather, he wants them – and us – to scatter the word everywhere and to rejoice when it does find good soil and yields a rich harvest.

I wonder...

Q. What explanation does Jesus give for speaking in parables?

Q. What opportunities exist in your life to be the sower who scatters the seed?

(Source: Liturgy Help, Reflection by Greg Sunter)

Welcome to Term 3!

This term, as a staff we will continue on our faith and learning journey alongside the students during Religion lessons. We are excited to share that Kindergarten to Year 6 are trialling learning cycles from the new curriculum. Through inquiry, our students are going to engage in deep learning guided by the following driving questions:

- **Kindergarten: 'Who is my friend?'**
- **Year 1: 'Why is caring for creation important?'**
- **Year 2: 'How can we be peacemakers in our world?'**
- **Year 3: 'How am I merciful in my daily life?'**
- **Year 4: 'Why do people sometimes do the wrong thing?'**
- **Year 5: 'What does it mean for humans to think about their thinking?'**
- **Year 6: 'What are the challenges and opportunities of interfaith relations?'**

We look forward to sharing our stories with you as we strive to flourish in our relationship with Jesus and one another!

Jocelyn Williams

Religious Education Coordinator

Peer Support

This year, St Angela's will be participating in The Peer Support Program during Term 3. This program is a peer-led, skills-based program where students are placed into groups across K-6. This vertical grouping encourages peer connections throughout the school and assists students in developing practical skills, to enhance social and emotional wellbeing. The Peer Support program provides opportunities and an environment for students to further develop skills for building relationships and encourages participation. It also promotes collaboration and cooperation between students by actively involving them in group tasks, enabling them to develop confidence, build resilience and make new connections within their group. During Week 1, Term 3 all Year 6 students will participate in a training program which will empower them to be effective leaders of their groups.

Sent Home This Week:

Emailed: COVID-19 case at Our Lady of Lebanon Co - Cathedral Harris Park and Term 3 Week 1 Information, Sibling Photographs Wednesday 22nd July 2020, Important Updated Information from NSW Health, Have you ordered your students photos?, Thursday 23rd August - Updated COVID Information

Hard Copy: N/A

COSHC

Parents collecting their children from COSHC now access the school grounds using the electronic gate at the back of the canteen. During the school holidays CCTV cameras, an electronic gate and improved lighting were all installed in this area. Once entering the gate, COSHC parents are requested to proceed directly to the hall to collect their children and then immediately leave the site. It is important that COSHC families observe social distancing, do not stand around within the school grounds and do not access any other areas of the school grounds eg Big Top, toilet areas, while collecting their children. Thank you for your cooperation.

2020 OLOR Parish First Communion Masses

The dates for First Communion are 1st, 2nd, 8th, 9th, 15th & 16th of August - with most of our Year 3 students attending the 15th and 16th August celebrations. We invite our whole school and parish community to continue praying for these children and their families as they grow in faith through receiving this sacrament.



Term Dates for 2020

Term 3	Monday 20th July to Thursday 24th September (Friday 25th September - Pupil Free Day - Staff Spiritual Formation Day)
Term 4	Monday 12th October to Wednesday 16th December (Term 4 Staff Development Days - Friday 13th November and Thursday 17th December)

Uniform Reminder

At St Angela's, students wear their school hats to and from school everyday, at recess and lunch times and during sport and all outside activities. We promote the Sun Safe strategy recommendations and if children do not have their hat at school they will be asked to play only in the shaded areas eg Big Top.

Sports Uniform Days Term 3

Grade	Dance Fever	Sport Day
Kindy	Monday	Thursday
Year 1	Monday	Wednesday
Year 2	Monday	Wednesday
Year 3	Monday	Thursday
Year 4	Monday	Thursday
Year 5	Monday	Wednesday
Year 6	Monday (wear Year 6 white shirt)	Tuesday



Happy birthday to members of our St Angela's community who will celebrate their birthday this coming week:

July

Monday 27th

Oliver Mares
Kiara Krishnan
Daniel Bell
Gabriella Fernandes

Thursday 30th

Isabella Sultana

Friday 31st

Charlize Barnett
Dean Alcock
Flynn Wilson

Tuesday 28th

Emma Houghton Boreham
Tiahna Barjacoba
Neil Vergheze

Wednesday 29th

Ella Solomon
Bronte Solomon
Hillary Roditis

August

Saturday 1st

Levi Lui
Xavier Gordon

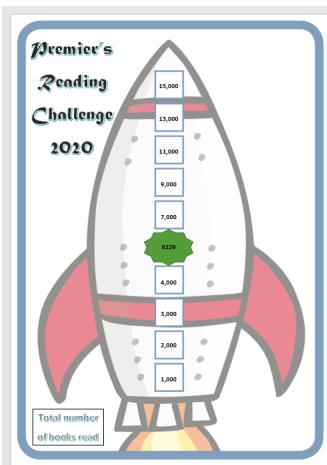
Premier's Reading Challenge

Will it be your class that is the winner of the 2020 PRC PIZZA PARTY??

Week 10 Leading Class: 2B

Congratulations to the following students who are new to complete the challenge.

Eliana David (KG), Claire Ison (KB), Ayden Martin (KY), Lily Morgan (KY), Lilah Kenny (KB), Tiahna Barjacoba (1Y) Jake Gardiner (1G), Mia Merhi (1Y), James Lang (2B), Sofia Muscardo (2B), Maria Zegarra (2Y), Sophie Kenny (2Y), Levi Liu (2Y), Ivie Javidi (3Y), Mikayla Martin (3Y), Ava Mogan (3G) Olivia Hoon (3B), Zara Abeyaratne (4G), Charlotte Thompson (4Y), Annika Clarke (5G), Domenic Lairde (5G), Carlo Scida (5Y), Sophie Wallace (5G), Emma Lang (6G)



TERM 3	Number of students who have completed the challenge	Total Number of books read
T2 Week 10	157	5583
Week 1	181	6229
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		