



St Angela's Primary School

Castle Hill

SHINE

Newsletter
Vol. 1 No. 25

Sending Home Information and News about Education
Ministry of Our Lady of the Rosary Parish, Kellyville

20th August 2020
Term 3, Week 5

Dear Parents,

Thank you for the way in which you are managing the very different school year that we are all experiencing in 2020 - we are certainly living in very challenging and changeable times. For our new families to St Angela's your experience of our community is one experienced by no other group of new families. You are to be congratulated for your resilience and your ongoing support of each other. For our families who have been at St Angela's for more than one year, no doubt you are missing the home school connections for which St Angela's is well known - classroom parent helpers, open class rooms, special canteen days, special celebrations and liturgies and whole school assemblies just to name a few of these.

Each day, in a very unprecedented way, families are being asked to respond to new guidelines and we are all learning to relate to a "new normal." As parents this is confronting - requiring us to let go of our established routines and accustomed to freedoms and demanding us to dig deep to find a positive attitude for ourselves and most importantly for our children. The staff at St Angela's is deeply appreciative to all our families for the positive way in which you have managed the year. We are, as they say, all in this together!

As parents, presenting our thoughts and reactions in a positive manner, is the most effective way to guide our children's thoughts in a positive direction, so that they are able to manage their reactions to changing and unpredictable circumstances. At the moment, it is COVID-19 that is our everyday focus. At other times in our children's lives it will be some other focus that calls on them to be positive thinkers. Know that the attitude you are modelling for your children throughout this time will be something that they can draw on in the future.

Dear God

I believe in the power of positive thinking
but lately I need your help to get there
Please fill me with faith, hope and optimism
Thank you for helping me to be genuinely positive
Amen

"Together we can do so much"

Leanne Nettleton
PRINCIPAL

Updated Advice from the NSW Government to schools regarding COVID-19

Student attendance

Please be aware that if your children have flu like symptoms, they must have a COVID test and not return to school until they have a

negative COVID test result and are symptom free. Please follow the procedure below for informing the school if your child has had a NEGATIVE COVID -19 test, is symptom free and will be returning to school:-

Before the commencement of the school day, please email, either the letter, SMS, email or medical certificate, sent to you from NSW Health indicating a negative COVID-19 test result for your child. This will be kept on file at school.

For all absences, when completing the portal link, parents must include a detailed explanation of why your child is absent. "Medical Reason" is not considered sufficient information. If you need advice about recording your child's absence please contact Mrs Lisa Martin in the office who will be able to assist you.

Band

Students participating in Band Instruction will be able to continue to do so each Friday with an amended structure in accordance with the COVID guidelines.

Peer Support and Kinder Year 6 Buddies Programmes

These programmes have had to be suspended in the form that they are currently delivered.

From tomorrow the class teachers will be delivering the Peer Support Programme to their children so that the programme can be completed.

The Kinder and Year 6 teachers will be reshaping the Kinder - Year 6 Buddies Programme so that it complies with the updated COVID guidelines and so that the children can continue to foster the positive relationships already built.

Dance Fever Lessons

These will continue following a COVID Safety Plan already in place.

Music Lessons

No choir or playing of recorders. Please see Music item in Newsletter.

Fathers Day Stall

Will be held at school on Wednesday 2nd September 2020.

Incursions and Mufti Days

These will continue following a COVID Safety Plan .

K-2 and 3-6 Athletics Carnivals

These will be restructured according to a grade timetable rather than a K-2 and 3-6 timetable.

The health and wellbeing of your children and the staff is our priority. Parents are still required not to come into the school grounds. Where possible parents are asked to continue communicating with the school via email or phone call rather than coming into the school office. We will continue to update and inform families of any changes as they come to hand. Thank you for your continued support.

COVID-19 symptoms



Fever



Cough



Sore throat



Shortness of breath



Loss of smell



Loss of taste

Stay Safe



Clean your hands thoroughly for at least 20 seconds with soap and water, or an alcohol-based hand sanitiser



Cover your nose and mouth when coughing and sneezing with a tissue or your elbow. Put the tissue in the bin and wash your hands



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Religious Education

Sunday, 23 August 2020: Twenty First Sunday in Ordinary Time - Year A

Gospel

[Mt 16:13-20](#)

Jesus asks, "Who do people say I am?"

Gospel Reflection

Like last week's gospel, this week's story takes place in a region that was outside predominantly Jewish territory. Caesarea Philippi (north of Galilee and in the region of modern day Syria) had long been a centre of pagan worship. It was used originally by the Canaanites as a site of worship; the Greeks built a temple to one of their gods there; in 20 BCE Herod the Great built a temple to Caesar Augustus; and after his death, Herod's son, Phillip, renamed the city Caesarea Philippi after Tiberius Caesar and himself. It is intriguing that Matthew's gospel chooses such a site as the location for such a significant revelation of faith.

Jesus asks the disciples who people say he is. They report that people associate Jesus with one of the great prophets of Jewish tradition. By people identifying Jesus with other great prophets they were projecting Jesus into the same mould as that prophet. What they were saying was that Jesus will be a great leader in the style of John the Baptist, or Elijah or even Jeremiah. The expectation of a messiah was running very high at the time of Jesus and everyone had their own idea about what that messiah would be like – usually aligned with some previous leader. They didn't seem to understand that Jesus was breaking the mould and was not going to fit in with any of those expectations. To see him as one of the great prophets come again is always going to be an inadequate understanding of Jesus as messiah.

When Jesus pushes the disciples for their own ideas, it is Simon Peter who speaks up and identifies Jesus as being the Son of the living God. Making a play on Peter's name (in Greek, petros = Peter and petra = rock), Jesus states that hereafter, Simon Peter will be known as Peter and upon the rock of his profession of faith the church will be built.

Have you thought? What's in a name?

On many occasions in the Bible a character is given, or takes on, a new name when they take on a new role or move to a new level in their faith and relationship with God. Abram became Abraham; Sarai became Sarah; Jacob became Israel; and Saul became Paul. In all of these circumstances the person took on a new name to reflect their new relationship with God. This tradition has continued right to this day. Men and women entering religious life have traditionally taken on a new name to indicate the new life they are entering. When Cardinal Joseph Ratzinger became pope he took on the name Benedict to indicate the new role and the new life he was beginning.

Living the Gospel ... Who do YOU say I am?

The question that Jesus asks the disciples is a question he asks of all of us. How we answer that question reflects our relationship with Jesus. But more importantly, how we answer that question reflects the way we live our life in response to who we believe Jesus to be. If we truly say that we believe in Jesus as the son of God, then how do we live our lives in such a way that we act on that belief? The gospel shows us that an inadequate answer to that question leads to missing the point of all that Jesus is.

Gospel Focus

Jesus' words to Peter, 'on this rock I will build my church', are obviously the gospel writers' words and not the words of Jesus himself. (Jesus did not set out to build a church community; that did not emerge until later.) In fact they appear only in this particular gospel. The other synoptic gospels have Peter's confession of faith but not these words attributed to Jesus. The words are sometimes understood as asserting that Peter himself is the rock on whom the church will be built, rather than his declaration of faith being the rock. This has then sometimes become confused with the line of popes beginning with Peter.

Q. How would you answer Jesus' question, 'Who do you say I am?'

Jocelyn Williams

Religious Education Coordinator



Upcoming Dates

TERM 3

Week 6

Monday 24th August

Dance Fever

Tuesday 25th August

Year 1 Author Visit
Deborah Abela

Wednesday 26th August

TTFM Student survey

Friday 28th August

Gold or Fold Mufti Day
Mufti clothes and a
Red, Green or white
Beanie, Bandana or
Bow for Beirut

MUSIC

With all of the latest changes to music lessons coming into place I am looking for alternative, worthwhile lessons for the children and have decided, among other things, to try bucket drumming.

If you have, or know someone who has, a business that uses large, heavy duty plastic buckets (10 litres and bigger) and have readily available buckets that you would normally throw away I would love to have them. Please do NOT misread this as a request for you to purchase new buckets. I am only looking for donations of those that would normally be disposed of.

Mrs Kathryn Criss
MUSIC TEACHER

Kiss and Drop in the Mornings 8:05-8:30am



*Parents please remain in the car.
*Children alight from the kerbside door.
*All children are to arrive before 8:30am

Friday 28th August "Gold or Fold" Mufti Day to support the People of Beirut



Students and teachers are invited to dress in mufti and wear a red, white or green bandana, beanie or bow for Beirut (red, white and green being the colours on the Lebanese flag). **CHALLENGE:** How much red/white/green are you able to wear on the day?

Now Open TTFM Partners in Learning Survey

We very much value the role of parents and carers within our school community and we greatly appreciate your feedback. You are able to complete the TTFM online survey by using the following url: <https://www.tellthemfromme.com/survey/splash/Stangelas2020>

The survey will provide us with information that we can use to maintain our commitment to working together in partnership to further improve student learning and wellbeing at St Angela's. Students in Years 4, 5 & 6 will complete the student survey on Wednesday 26th August.



Congratulations to Year 2 Blue who have all had their hats at school wearing them everyday this week! What a CHAMPION EFFORT 2 Blue and Mrs Javidi. Girls and boys remember to wear your hat to and from school everyday.

Celebrating Our Gifts

(Awards presented on Friday 14/08/2020)

Academic Excellence

Amelia Browne KB
Chloe Lujanenko KG
Ro Lee KY
Aiden Theoharous 1B
Henri Leopardi 1G
Ava Buckley 1Y
Isabella Logata-Scott 2B
Victoria Taouk 2G
Sebastian Brook 2Y
Madeline Pace 3B
Jack Norris 3G
Zarah Ciccio 3Y
Vaughn Bagus 4B
Cristian Frasca 4G
Riley Dafter 4Y
Riley Roditis 5B
Liam Evans 5G
Sienna Stavropoulos 5Y
Domenic Stornelli 6B
Clarissa Gumuljo 6G
Ariana Sarmiento 6Y

St Angela's Award

Brendan Fadeli KB
Neil Verghese KG
Reese Sargent KY
Maximus Orefice 1B
Lilly Green 1G
Domenic Trimboli 1Y
Jack Hewlett 2B
Scarlett Sosa 2G
Isabella Halfhide 2Y
Chloe Halpin 3B
Lilly Celano 3G
Levi Fisher 3Y
Alicia Holtt 4B
Cayleigh Mantua 4G
Joshua Morin 4Y
Joshua Hall 5B
Isiah Lorenzo 5G
Alannah Lane 5Y
Jessica Araneda 6B
Ruby Moller 6G
Ryan Sloan 6Y

School and Complaint Handling

At St Angela's Primary School, we strive to build a learning community in partnership with the home and parish, which models relationships based on:

- Mutual respect
- Affirmation and welcoming of individual differences
- Sharing and forgiveness
- Collaboration and support
- Generosity, gratitude and service.

Our community rejoices in:

- Nurturing cooperative relationships between students, staff, parents and parishioners
- Using effective ways to communicate within and across the school community.

At times, issues may arise at school that cause you concern and you would like to speak to someone about these. The following procedures are in place. At all times the dignity, rights and beliefs of all those involved are respected.

- The first point of call is the child's class teacher. Contact the school office via email or written note to the teacher to make an appointment with the teacher concerned.
- If you are not satisfied with the solutions offered or believe that they have not been given a fair hearing you are encouraged to make an appointment with the Assistant Principal or Principal to discuss the issues further.

A comprehensive outline of the St Angela's School and Complaint Handling Procedures can be found on the school website at this link [Complaints and Grievances Handling Procedure](#)



Happy birthday to members of our St Angela's community who will celebrate their birthday this coming week;

August

Monday 24th

Alexander Bruegger
Angelique Bonasin

Friday 28th

Isaac Gunasekera
Xavier Zullo
Liam Norris

Tuesday 25th

Alec Austen
Troy Austen

Saturday 29th

James Neo

Wednesday 26th

Ms Ogilvie

Sunday 30th

Ivy Kastoun

Thursday 27th

Aiden Gerihos

Premier's Reading Challenge

Will it be your class that is the winner of the 2020 PRC PIZZA PARTY??

Week 5 Leading Class: 2Y&2G

Congratulations to the following students who are new to complete the challenge.

Jacob Mileto (KB), Luca Durso (KG), Estelle Karam (KG), Selena Bianca (1B), Eva Ilijic (1B), Harper Pickles (1G), Daniel Bell (2G), Sienna Bressi (2Y), Rafferty Castillo (2G), Sophie Collett (2B), Patrick Crowley (2G), Makaela Daniel (2G), Aliana Elizaga (2B), Livia Gigliucci (2Y), Eden Glidden (2G), Mya Harvey (2Y), Lexi Khoury (2Y), Jacob Lee (2G), Rosie Lowe (2G), Oliver Mares (2Y), Sienna Mearns (2G), Sebastian Miletic (2Y), Lucas Mileto (2G), Amber Monet (2G), Cavarini Morsillo (2G), Willow Neeld (2G), Ronan Phung (2Y), Scarlett Sosa (2G), Oliver Stornelli (2G), Victoria Taouk (2G), Lilah Tokoly (2Y), Anika Vujnovich (2G), Chloe Khairy (3Y), Sophie Pickles (3B), Ivy Smith (3Y), Amelia Rowlandson (4Y), Ashton Yu (4G), Harrison Petras (6B), Keeley Rule (6B), Domenic Stornelli (6B), Freya Begg (6Y), Yasmine Davie (6G), Tristen Gunawardhana (6Y)



Congratulations to this week's PRC Raffle Winners

Logan McDonald 6 Blue
Sophie Wallace 5 Green
Gabriella Chehade 2 Yellow
Elly Gohil-Bozic 4 Yellow
Rafferty Castillo 2 Green

Peer Support

Week 5 – Being Supportive

This week in the Peer Support session, teachers will be assisting children to focus on the importance of support networks and the role that friends play in each other's lives. Children will construct a visual representation of this during the session.

Encourage your child to identify friends they have who can provide support to them if the need arises.

Sent Home This Week:

Emailed: Tell Them From Me (TTFM) - Parent Survey, New Advice to Parents - Letter from Executive Director regarding new COVID-19 Protocols for Schools, Absence Procedures during COVID-19
Hard Copy: N/A