

St Angela's Primary School

SHINE

<u>Sending Home Information and News about Education</u> Ministry of Our Lady of the Rosary Parish, Kellyville Newsletter Vol. 1 No. 26

27th August 2020 Term 3, Week 6

Dear Parents,

Families are the compass that guides us. They are the inspiration to reach great heights, and our comfort when we occasionally falter.

Parents, families, and carers are a child's first and most important teachers. Research has shown that when schools and families work together, children do better, stay in school longer, are more engaged with their school work, go to school more regularly, behave better, and have better social skills.

As parents you have hopes and dreams for your children. You encourage and listen to them. You provide them with opportunities for growth and development. These hopes and dreams express your love for our children.

At St Angela's we recognise and give thanks to our wonderful parent community for the support and encouragement you give to your children each and every day. As is tradition, next week, Week 7 is Family Week at St Angela's and we encourage you to take the time with your children away from the regular demands of homework to spend and enjoy time with your children.

Lord, we thank you for our families For the talents and good things that you have given each of us Please guide us, protect us and equip us This day and every day As we grow together in Your love Amen.

"Together we can do so much" Leanne Nettleton PRINCIPAL The children will be able to enjoy a Father's Day Shopping experience at school next Wednesday when they visit the Father's Day Stall. A huge thank you to Maria Fernandes and Belinda Muscat who organised the selection and purchase of gifts and then prepared them for sale at school. Gifts are just \$5:00 each and the children have been looking at posters with their teachers at school to decide on what gift they would like to purchase for their father/ stepfather or significant male role model.

Father's Day Stall Wednesday 2nd September 2020

We are going cashless

This year we are going cashless at our stall. It is simple, just use the Qkr App before Monday 31st August to make the \$5.00 per child payment for the purchase of a gift. If you do not already have your child's profile set up for Qkr please see the attached instruction sheet. Then simply click onto Father's Day Stall to make your payment for each child in your family.



Later next week we will open up another opportunity for families with Special Circumstances to order an additional gift.

Why is my Child's Teacher out of Class?

Like professionals in other fields, all teachers are required to keep up to date with current thinking on best practices and new developments in areas such as technology. From time to time teachers are required to attend professional development opportunities to learn about changes to curriculum, new methods of teaching & learning and other ways of integrating technology. These sessions sometimes occur during the day, after school or in the school holidays. In the current environment these professional learning opportunities are still taking place via zoom. Teachers also have entitlements such as long service leave, maternity leave, family leave etc., sick leave, bereavement leave, jury duty etc. Consequently there will be times when your child's teacher is absent from the classroom. On these days the teacher's program and day book is followed. Teachers on a grade work closely together allowing the grade partner to liaise with the relief teacher so that good teaching and learning continues and routines are kept.

We thank you for your support in this matter.





breath Loss of smell Loss of taste



Stay Safe

Clean your hands thoroughly for at least 20 seconds with soap and water, or an alcohol-based hand sanitiser



Cover your nose and mouth when coughing and sneezing with a tissue or your elbow. Put the tissue in the bin and wash your hands

throat

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Religious Education

Sunday, 30 August 2020: Twenty Second Sunday in Ordinary Time - Year A Gospel

Mt 16:21-27

Gospel Reflection



Upcoming Dates

TERM 3

Jesus reveals his future death, rebukes Peter. Week 6 Monday 31st August This week's gospel is the first of three predictions of Jesus' death and resurrection in Matthew's gospel (see also Mark and Tuesday 1st September Luke). Despite Peter's confession of faith that immediately Wednesday 2nd September

precedes this passage (see last week's gospel), the disciples still do not have a very solid understanding of Jesus' purpose. They may regard him as the Messiah, but still do not fully understand what that means. In this passage, Jesus is beginning to prepare them for the events of the passion - his death and resurrection. He is trying to lead them to a greater understanding of his mission and message. But Peter abruptly 'rebukes' Jesus and tells him not to speak like that. One can almost hear Peter saying, 'Look, Jesus, you've got a good thing going here, don't spoil it by talking about dying!' However, Jesus responds to Peter very sharply, suggesting that his lack of understanding is inspired by evil and reflects human thought, not divine wisdom.

The passage then leads into a description of the challenge of discipleship. To be a follower of Jesus means to 'deny' oneself, take up one's cross and follow Jesus. In the context of this passage, to 'deny' oneself means to not be concerned about 'l' but to be concerned about 'You' - to put others before self. To be a follower of Jesus means to be selfless, not self-centred. In the ultimate example of this, Jesus tells his disciples that whoever wishes to save their life will lose it, but whoever loses their life for Jesus' sake will find it. To 'save' your life is to hold back from giving yourself fully to the message of Jesus - to be 'half-hearted' in your faith. But to 'lose' yourself in the message of Jesus is to fully give yourself over to living the reign of God and through 'losing' yourself in this way, Jesus tells us, is how to truly find life.

Historical Context. Whoever loses his life for my sake ...

At the time of the writing of Matthew's gospel (around 75-80 CE), Christians were being persecuted and put to death for their beliefs. They were literally giving up their lives for their faith. These persecuted Christians saw Jesus' triumph over death as a sign of great hope and trust in the future for themselves. Jesus' words in the gospel - 'whoever loses his life for my sake will find it' - would give hope to those under persecution that ultimately they too would triumph and that the deaths of their friends were not in vain.

Scriptural context. Not quite there ...

This passage immediately follows the passage of last week's gospel which featured Peter's confession of faith - his inspired revelation that 'You are the Messiah, the Son of the Living God.' The reader might think, 'Aha, the disciples have finally got it!' But in a very clever piece of writing, the author of Matthew's gospel follows this revelation of faith immediately with an example of the lack of clarity that the disciples, including Peter, still possess. This happens throughout the gospels. Whenever the disciples have a bit of an insight, they are almost immediately shown to only have a partial understanding of the truth. The full revelation of Jesus' mission and ministry is not easy to grasp and even the disciples were not quite there until they had seen the 'full story' played out before and within them.

Living the Gospel. Have you got what it takes?

For some people, to be a Christian is a 'soft option' – they see being Christian as being a bit 'fluffy'. This week's gospel is a reminder of the real challenge of being a Christian. Jesus reminds us that to be one of his followers we must be prepared to pick up our cross – whatever our particular cross might be – and still follow his example. To be a Christian means that we don't fall in a heap when difficulty comes our way; we take up the burden - our cross - and continue to look forward with hope. To live like Jesus is no easy option.

Q. In what ways has someone you know had to 'take up their cross' – deal with a great difficulty – and still lived in a positive and hopeful way?

Q. What makes it difficult at times for you to have faith?

Jocelyn Williams Religious Education Coordinator



Safe and Caring School Survey

At St Angela's we are committed to providing a safe and supportive school for all our children. This is reflected in the following items from The School's Mission Statement: Our school environment reflects

Safety in the whole school precinct.

Respect for oneself, others, property and the school.

The Learning Programs reflect

- Processes and strategies to facilitate positive student management.
- An emphasis on the development of social skills and the ability to relate positively and effectively with each other.

Next week the children will complete a Safe and Caring School survey with their teachers. The survey will provide teachers with helpful information about the children's feelings about school, challenges with peer relationships and will identify any issues that need to be addressed. Items in the survey include: At playtime I like to play with

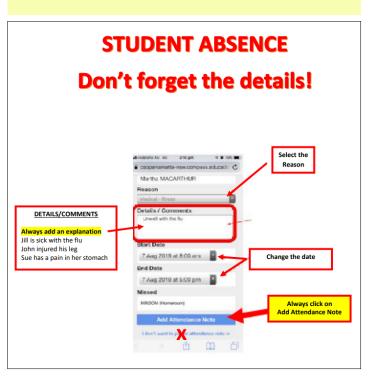
The places I like to play are

Are there any places in the playground where you don't feel safe?

Name anyone who you think cares for, and respects others.

Is anyone taking away your right to be happy and safe, or to learn at school?

The children's responses will be collated by the teachers and addressed. We thank you for your support and partnership as we continue to provide a safe and caring learning environment where relationships are positive and fruitful for our children.



Celebrating Our Gifts (Awards presented on Friday 21/08/2020)

Academíc Excellence

Sienna Wise KB Jaxon Hogan KG Lily Mogan KY Daniel Morr 1B Jake Gardiner 1G Annabelle Sprem 1Y Kira Layoun 2B Lily Cassar 2G William Lakeman 2Y Lachlan McDermott 3B Abbey Glass 3G Elijah Moses 3Y Evangelos Tikellis 4B Kem Young 4G Harrison Lee 4Y Angelina Catalano 5B Noah Celano 5G Savannah Morsillo 5Y Logan McDonald 6B Gabriel Younan 6G Indigo Read 6Y



Isabelle Kastoun KY Eloise Hoon 1B Sophia Millalonco 1G Oliver Dinsdale 1Y Sophie Collet 2B Jacob Lee 2G Sienna Andrew 2Y Finnegan Brook 3B Jai Powell 3G Ivie Javidi 3Y Hannah Lambert 4B Flynn Manning 4G Jada Nuevo 4Y Giulio Muscardo 5B

Gabriella Fernandes 5G Cruz Bercich 5Y

Eimear Kelly 6B

William Schenko 6G

Matthew Despoges 6Y



Congratulations to this week's PRC Raffle Winners

Chloe Khairy 3 Yellow Sophia Millalonco 1 Green Clarathea Kinsong K Yellow Jake Perkins 3 Green Yorick Lee 6 Yellow

Peer Support

Week 6 – The Best Way to Play

During Peer Support this week the children will be looking at how to play in a friendly way in order to maintain friends and build positive relationships. Through various activities, children will discover 0the importance of taking turns and having consistent rules throughout a game.

This week help your child practise these skills by encouraging them to play games with siblings, family or friends.

Sent Home This Week:

BIRTHDAY

Happy birthday to members of our St Angela's community who will celebrate their birthday this coming week;

<u>August</u> <u>Monday</u> 31st Jared Suarez Isabelle Kastoun Mrs Lean

<u>September</u> Wednesday 2nd Charlotte Thompson Ruby Chapman Friday 4th Brayden Manio Claudia Sereni Audrey Unutmaz Leah Benedict

Saturday 5th Mikayla Zlomislic

Premier's Reading Challenge

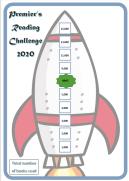
Will it be your class that is the winner of the 2020 PRC PIZZA PARTY??

Week 6 Leading Class: 2G, 2Y & 5Y

Congratulations to the following students who are new to completing the challenge.

Thomas Taylor (KB), İsabelle Judd (KG), Alexander Mearns (KG), Jacob Mileto (KB), Sierra Honora (KB), Danai Muregerera (KB), Catalina Fam (KY), Reese Sargent (KY), Lachlan File (1G), Jessica Guirreri (1Y), Ruby Pace (1G), Harper Pickles (1G), Selena Bianca (1B), Eva Illijic (1B), Dylan Crawford (1Y), Chiara Jensen-Luppino (2B), Antonia Khoudair (2B), Thomas Morin (2B), James Morr (2B), Noah Ochudzawa (2B), Adriana Tikellis (2B), Susie Wang (2B), Jacob Fam (2B), Charley Natividad (2B), Isabella Arrastia (3G), Marco Catalano (3G), Jake Perkins (3G), Jai Powell (3G), Ava Vengoa (3G), Olivia

Hoon (3B), Maddison File (3G), Mia Cordi (3Y), Jaida Singh (3Y), Jacob Crawford (4B), Adelyn Lewis (4B), Ella Solomon (4B), Rhys Wilson (5B), (5G), Tiana Azzopardi Jasmine Fernandez (5G), Adam Hochstetter (5G), Macey Holmes (5G), Olivia Miletic (5G), Chelsea Mowbray (5G), Lyla Reyes (5G), Alexis Tadiaman (5G), Luke DiStefano (6G), Clarissa Gumuljo (6G), Ruby Moller (6G), Veronica Cheng (6B), Ava De Carlo (6Y), Maddison Eastwood (6Y), Yorick Lee (6Y), Indigo Read (6Y), Vanessa Tesoriero (6Y)



Tomorrow Friday 28th August "Gold or Fold" Mufti Day to support the People of Beirut

Change of School for 2021

To estimate enrolments for 2021, it would be appreciated if the school could be notified in writing of any children who may be leaving St Angela's at the end of the year from grades other than Year 6. Thank you.

Emailed: New Advice to Parents :- Letter from Executive Director regarding new COVID-19 Protocols for Schools, Student Absence, TTFM Survey Update, Year 3 Religion, OLOR Parish News **Hard Copy**: N/A

Author Visit – Deborah Abela

Tuesday 25th August



Year One

Her time with the students supported their learning in Literacy around Fairytales.

Deborah trained as a teacher before producing and writing children's TV at Network Ten.

She has written over 25 novels including Max Remy, Jasper Zammit & Grimsdon. The children enjoyed listening to 'Wolfie, an Unlikely Hero' & 'Bear in Space'.

Deb has won numerous awards including: 2010 Shortlisted <u>Aurealis</u> Awards for Best Children's Book (The Remarkable Secret of Aurelie <u>Bonhoffen</u>) 2005, 2007, 2010 KOALA Awards shortlisted Best Series (Max Remy Superspy)

For more information and fun activities.: https://www.deborahabela.com/

Kids Comments

"I liked how she used expression to read her books" Arianna 1G

"I like the book 'Bear in Space' and I like her hair. It looks pretty." Lachlan 1Y

"I liked the activity and the books." Lilly 1G



