



St Angela's Primary School

Castle Hill

SHINE

Newsletter
Vol. 2 No. 53

Sending Home Information and News about Education
Ministry of Our Lady of the Rosary Parish, Kellyville

20th May, 2021
Term 2, Week 5

We acknowledge the Darug people, the traditional custodians on whose land we educate our students.

Dear Parents,

Small gestures of love, of tenderness, of care, make people feel that the Lord is with us. This is how the door of mercy opens.

We have had a week of Dancing with the Stars - that is all the bright Shining Stars at St Angela's - our students and their teachers. Each morning we commenced our day with a Dance in support of our Dance for Sick Kids fundraiser. As the word says we have enjoyed so much fun raising money for this very special cause. Today the students have raised \$1463.25 for Ronald McDonald House. Thank you to all our families for the continued support that you give to the social justice initiatives that the children involve themselves in.



"Together we can achieve so much!"

Leanne Nettleton
PRINCIPAL

School Hours and Supervision

School commences each morning at **8.30am** and concludes at **2.50pm** on Mondays to Fridays. The school grounds are open to pupils from 8.05am each morning when the teacher on duty opens the front gates or the back gate. Cars entering the Kiss and Drop within the school grounds enter at 8.05am when the second driveway gate is opened.

Normal supervision of pupils by the school will be undertaken between the hours 8.05am - 3.20pm, when car pick up concludes, Mondays to Fridays. On Friday mornings Band students arrive at 7.30pm for their lessons and move directly to the library and remain under the supervision of their band instructor.

"We would Love to Hear from You to Help us Improve the Education we provide"

In the coming weeks, every diocesan school will be inviting students, teachers and parents to provide feedback on their experience of their school using an online 'Tell Them From Me' survey. The surveys are an important part of our whole school evaluation and planning process. As we value the role of parents within our school community, we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership, to further improve student learning and wellbeing at St Angela's. The survey is anonymous and will take approximately 20 minutes to complete. Please keep an eye out for further information and the URL link to access the survey coming home soon.

Family Week Reading Afternoon Monday 31st May All Parents Welcome



As part of our Catholic Schools Week celebrations, we would like to invite you to school on Monday 31st May from 2:15pm, to read to or with your child/children and their friends. The whole school will be reading in different areas of the playground. Parents are invited to bring along your favourite book to model reading or read to the children - maybe an 'oldie but a goodie' from when you were a child! Please register your attendance by clicking the following link;

[2021 St Angela's Reading Afternoon Attendance Register](#)

Schools continue to be on alert for the signs of COVID. Please see the NSW Health Guidelines below for students returning to school after an illness(NB these guidelines have not changed):

- Students must not attend school if they are unwell. This includes even minor flu symptoms
- Should a student be absent due to a sore throat or flu like symptoms they must return a negative COVID-19 test result and be symptom free before returning to school
- Schools must sight the negative COVID -19 test prior to allowing students to return to school
- If you do not wish your child to undertake a COVID -19 test or provide the school with a negative test result, the guidelines are that the student is to be excluded from school for a 10-day period. Additionally the student must be symptom free for at least 3 days before returning to school
- If your child has complex health please have your child assessed by your medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, a medical certificate must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to the school environment.

Thank you for your continued cooperation in ensuring the safety of all students and staff at St Angela's.



Religious Education

SUNDAY
23
MAY
2021

PENTECOST SUNDAY YEAR B



Gospel

[Jn 20:19-23](#)

The Spirit will guide the Apostles to all truth.

Gospel Reflection

The feast of Pentecost celebrates the power of the Holy Spirit coming upon the disciples and energising them to set about their mission of continuing the ministry of Jesus. The gospel reading is one of the post-resurrection appearances by Jesus when he breathed the Holy Spirit upon the disciples. The actual events of that first Pentecost are recorded in the book of Acts and are recalled in this week's first reading. The use of this post-resurrection gospel account is a reminder that Jesus had already imbued the disciples with the Spirit but, as so often throughout his ministry, they were a bit slow to catch on to the significance of what he had done. It seems that they needed a more tangible experience to jolt them into action and Acts records the very physical experience of the Spirit entering their midst as a roaring wind before settling upon them as tongues of flame. Jesus had breathed the Spirit upon them but it took the roaring wind to make a real impression on the disciples. There are frequent references in the gospels to Jesus being 'filled with the Spirit'. It is this Spirit with which he was filled that he breathed upon his disciples; it is that same Spirit that we receive sacramentally in Confirmation.

For the weeks following the death of Jesus the disciples had lived in fear and confusion, not fully understanding what had happened and not really knowing what to do. When they realised that the Spirit Jesus had breathed upon them was really present and urging them to action they finally had the courage to begin the mission that Jesus had entrusted to them: to spread the Good News of Jesus and continue to realise his message in the world.

Historical Context – Pentecost

The word Pentecost comes from the Greek for fiftieth day. Pentecost Sunday ends the season of Easter and comes as a Sabbath day after seven weeks of seven days. In Jewish tradition the 50th day after the Passover was celebrated as a blessing of the harvest and rather than the unleavened bread of Passover it was celebrated by leavening the bread. It was for this reason that the disciples were gathered together when they experienced the Holy Spirit empowering them. In Christian tradition, Pentecost is celebrated as the arrival of the Spirit, promised by Jesus, that animated the disciples to spread the gospel of Jesus and gather believers to form what would eventually become the Church.

Have you thought? The Spirit

We can sometimes regard Pentecost as the day the Holy Spirit came into the world. However, the Spirit had long been active in the world before this event. In fact, even the second verse of Genesis Chapter 1 tells us that the Spirit hovered over the waters. The Old Testament is filled with references in which 'The Spirit of God came upon (him) with power' and the Spirit was evident at Jesus' baptism and throughout the gospels. Jesus is frequently described as being 'filled with the Spirit'. So, from the very beginning of creation the Spirit has moved in the world and continues to energise it today.

Q. What emotions may the disciples have felt on that day?

Q. How would you have reacted if you were in the disciples' place?

Source: GregSunter@LiturgyHelp

OLOR Parish - School Mass Thank you to our Year 4 teachers and students for attending last week. The next online live streamed mass will be on Friday 21 May with our Year 3 students attending. This will be through the parish Facebook page: <https://m.facebook.com/OLOR.Parish.Kellyville>

OLOR Parish Bulletin: Fr Alejandro invites everyone to keep up to date with the latest news from the parish as we stay connected to our wider Christian community.

God Bless
Jocelyn Williams
Religious Education Coordinator

Upcoming Dates



TERM 2

Week 5

Friday 21st May

9:30 am OLOR Parish Online Mass - Year 3

9:30 am Year 6 Debating

Sunday 23rd May

Pentecost Sunday

Week 6

Monday 24th May

8:30 am 4 Yellow Prayer Assembly - Pentecost Sunday

Tuesday 25th May

Peer Support

Wednesday 26th May

8:30 - 10:30 am Year 6 Visual Arts

Thursday 27th May

Year 6 Canberra Overnight Excursion

Friday 28th May

Year 6 Canberra Overnight Excursion

Year 4 Cockatoo Island excursion

Mackillop Touch Trials at St Marys

9:30 am OLOR Parish Online Mass - Year 2 attending

Sunday 30th May

The Most Holy Trinity

Please keep in your prayers

Our prayers are extended to Mrs McDonald and her family, due to the passing into eternal life of her father.

Our prayers are also extended to the Smith family, Rusty (5G) due to the passing into eternal life of his Grandfather.

Premier's Reading Challenge

Some Interesting PRC Statistics for 2021 so far.....

94 students have completed the challenge so far and they have read 4089 books in total.

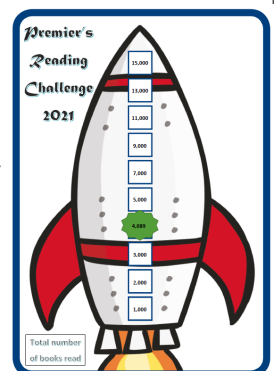
Classes in the lead are **4B and 3G**

(9 students have completed the challenge in both classes)

Remember we have a goal of 100% participation in the PRC! Keep reading everyone.

Congratulations to the following students who are new to complete the Premier's Reading Challenge:

James Dinsdale KY, Luke Hansen KG, Calissa Layoun KG, Isaac Low KG, Lucia Mauceri KG, Benjamin Millalongo KY, Ciara Treacy KB, Emmanuel Abu Duhou 1B, Vanessa Boumelhem 1B, Sebastian Burns 1Y, Clarathea Kinsong 1Y, Tadhg McGowan 1Y, Acelyn Seydler 1Y, Arabella Fameron 2Y, Jake Gardiner 2Y, Taylor Manio 2G, Elena Mauceri 2G, Sophia Millalongo 2G, Samaan Abu Duhou 3G, Sienna Fernandes 3Y, Eden Gliddon 3B, James Lang 3G, Kira Layoun 3B, Saoirse McGowan 3Y, Olivia Millalongo 3G, Havana Seydler 3G, Ray Khodeir 4B, Jaida Singh 4G, Joshua Vassallo 4B, Flynn Wilson 4G, Sophie McIntyre 4Y, Theodorus Kinsong 5B



Peer Support Session 5 Know Your Rights

This session looked closely at the rights of each individual in relation to bullying and harassment. It looked at a range of techniques to support those being bullied and encouraged them and the bystanders to take action.

Do you have Green Fingers?

School gardens build important life-long social skills and teach responsibility, communication, teamwork, ownership, and leadership. St Angela's is establishing a Gardening Club for all K-6 students which will meet every Thursday at lunchtime. Bunnings have donated two raised garden beds, plants and equipment and will be installing them in early June. We would like to invite parents and grandparents who would like to share their expertise to join the gardening club. Please contact the school office if you like to volunteer.



Year 6 Overnight Excursion to Canberra

Our Year 6 students and their teachers are spending two days in Canberra next week. This is always a magnificent excursion for our senior students. We appreciate the extra work required from the Year 6 teaching team to make it a safe, happy and purposeful time for them all. We wish the students and staff an enjoyable and safe overnight excursion on Thursday 27th and Friday 28th May 2021



Happy birthday to members our St Angela's community who will celebrate their birthday this coming week,

May

Mon 24th

Kelci Reese Anonical

Wed 26th

Serena Kosciuszko
Annabelle Reisin
Selenia Bianca

Thurs 27th

Jack Clarke

Fri 28th

Olivia Johnston

Sat 29th

Jessica Guirrerri

Sun 30th

Chiara Jensen-Luppino
Ariana White

**PLEASE
NOTE...**

Band

Please note that for **next week only**, band lessons will take place on Tuesday 25th May.

Debating

During Terms 2 and 3, St Angela's will compete in the Inter School Debating competition. Many Year 6 students will be participating in the debates against other local schools.

2021 St Angela's Debating Team

| | | |
|--------------------|----------------------------|-----------------------|
| Shiloh Aguas | Grace Mares | Carlo Scida |
| Tiana Azzopardi | Keeran Mazuvancheri-Perera | Christian Scott |
| Angelina Catalano | Ryan McDermott | Ariya Sunner |
| Annika Clarke | Tahlia Mearns | Jia Sunner |
| Ciara Crowley | Olivia Miletic | Max Vallejo |
| Zoe Crowley | Savannah Morsillo | Yasemin Vancuylenberg |
| Taylor D'Silva | Chelsea Mowbray | Ella West |
| Emeline Fitzsimons | Alexander Pace | Rhys Wilson |
| Adam Hochstetter | Connor Paton | Bronte Woodhead |
| Domenic Laird | Lucca Piotto | Aaron Zlomislic |
| Tiani Layoun | Stella Powell | |
| Georgia Lee | Lilliana Sacco | |

The first round of the competition will be held on Friday 21st May at 9:45am in the St Maximillian Kolbe hall. The topic will be "Australia should close all its zoos". The affirmative team will travel to St Michael's at Baulkham Hills while the negative team will compete at school.

Good luck to all students involved in our first debate of 2021!

Parents are welcome to attend.

On arrival, please come to the office to sign in using the QR code.

Debating Coordinators

Jana Fizely, Elizabeth Kelly, Natalie Newbury and Tahlee Simpson

| Affirmative | Negative |
|--------------|----------------------------|
| Georgia Lee | Keeran Mazuvancheri-Perera |
| Shiloh Aguas | Chelsea Mowbray |
| Max Vallejo | Taylor D'Silva |
| Tiani Layoun | Olivia Miletic |

Sent Home This Week:

Emailed: Stage 3 Touch Football Gala day- Update, Link to Video of Mother's Day Assembly, Stage 3 Girls Soccer Gala Day 2021, Australian Early Development census (AEDC) - Kindergarten, Stage 3 Boys Soccer Gala Day Trials

Hard Copy: Year 6 Yearbook note



Australian Early Development
Census

School newsletter

Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: www.aedc.gov.au.

If you have any questions, you can contact Mrs Nettleton on the school email.

Parent/Teacher Interviews

Information will be sent home soon regarding the online booking of parent/teacher interviews which will be held in Week 10.

Celebrating Our Gifts

(Awards presented on Friday 14/05/2021)

Academic Excellence

Isaac Marquez KB

Isaac Low KG

Isabelle Riley KY

Michael Tyler-Ottolino 1B

Eliana David 1G

Ryder Aguilar 1Y

Amalie Cordi 2B

Maximus Orefice 2G

Annabelle Sprem 2Y

Chiara Jensen-Luppino
3B

Aliana Elizaga 3G

Sienna De Silva 3Y

Zachary Lane 4B

Charlize Woodham 4G

Isabella Arrastia 4Y

Riley dafter 5B

William O'Neill 5G

Harrison Lee 5Y

Aaron Zlomislac 6B

Max Vallejo 6G

Olivia Miletic 6Y

St Angela's Award

Catalina Halfhide KB

Isabella Homer KG

Ainsley Tedi Tadiaman KY

Zara Naidu 1B

Khloe Ibrahim 1G

Sierra Honore 1Y

Lachlan File 2B

Joshua Halpin 2G

Hudson McEneaney 2Y

Lauren Spragg 3B

Sienna Andrew 3G

Saoirse McGowan 3Y

Mia Cordi 4B

Levi Fisher 4G

Liam Nicholls 4Y

Aliyah Henwood 5B

Max Lukjanenko 5G

Zara Fernandez 5Y

Amalia Mohan-Ram 6B

Zachary Brook 6G

Angelina Tallaridi 6Y



Mid-Year Reports






The Mid-year report refers to the first half of the year's teaching and learning and subsequently the End-of-year report refers to the second half of the year (ie. first semester of learning, second semester of learning). Each year introduces different concepts, content units and skills etc. which can increase in difficulty from the year before. It is therefore possible that your child's achievement level in a particular Key Learning Area may change. Comparative data for Years 1-6 is included with your child's report as per Diocesan Policy. This style of reporting mandated by the Government involves a great deal of processing before arriving at an achievement level for each Key Learning Area. There are many assessments undertaken, work samples examined, observations made and needs discussed. In Week 10, teachers will be having parent interviews to support, discuss and complement these reports, affirm your child's learning and to give direction/ focus for future learning.

Together the school and you form an important partnership. This partnership supports your children in reaching their potential so that home and school are united in their approach.

Many thanks to our dedicated teachers for always making themselves available to you. Our teachers here at St Angela's are a truly gifted team of Educators. They themselves are committed learners who strive to provide quality Catholic Education for our students.

The role of the teacher is never easy, it is a challenge but it is without doubt one of the most rewarding careers. Teachers not only work with the children who are our future, but are part of the Church's mission in passing on our Gospel values. The commitment, passion and care our teachers and staff bring to their vital role is what helps make our school so great.

To help put the A-E reporting system into perspective, it may be useful to look at the analogy below using driving experience in an E-A context:

| A | B | C | D | E |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grand Prix racer  | Advanced driver training with extra skills  | Full drivers licence, like most of us!  | A person on "P" plates drives independently but still learning.  | A person on "L" plates must always be accompanied by an experienced driver.  |