



# St Angela's Primary School

Castle Hill

# SHINE

Newsletter  
Vol. 2 No. 66

[Sending Home Information](#) and [News about Education](#)  
Ministry of Our Lady of the Rosary Parish, Kellyville

2nd September, 2021  
Term 3, Week 8

We acknowledge the Darug people, the traditional custodians on whose land we educate our students.

Dear Parents,

With everything that's happening in every school across NSW, we have to take the time to celebrate and acknowledge what we continue to achieve as a school and a community for our kids! I enjoy catching up with students learning from home during zoom check in sessions.- I've learnt that no matter how old you are or how many zoom meetings you've joined in, it is highly likely you'll forget to unmute yourself and talk like everybody can hear you!

On Monday 13th September the classroom teachers, support teachers and specialist staff will have a planning day to meet and plan for Term 4 units of work. Lessons will be provided in the learning schedule however, teachers will not be available for feedback or correspondence on this day. As you can appreciate, the teachers on a grade work closely together and they require time to plan, organise and create the lessons for their students. I am sure you would agree that they have done an incredible job, under very difficult circumstances providing engaging and creative learning experiences that support the needs of each and every student. We thank you for your support in this matter.

## Happy Father's Day

The most important thing a father can do for his children is to love them and teach them how to love others through kindness, gentleness and sincerity. We wish all Dads, Grandads, Uncles and father-figures a wonderful Father's Day on Sunday. May your day be filled with laughter coupled with the smiles and love of those closest to you. And may every "Dad Joke" you crack and every "Silly Idea" that you share be matched with the hilarious belly laugh and compliments that you so richly deserve (even if it is them just being nice to you for the day). A virtual Father's Day Liturgy will be shared with the community on Friday.

***"Fathering heart of God, We rejoice and are grateful for the gift of the person who is our father. Bless all fathers and those who are father-like to others. Be their strength and lead them safely as they care for your children. We make our prayer in the name of Jesus your Son." Amen***



Michelle Yager  
Assistant Principal

## Week 9 Attendance Register

To assist the school with arrangements for Week 7 please complete this form, [Week 9 Attendance](#) (Monday 6th Sep to Friday 10th Sept) **ONLY** if you need your child to be at school. The form **closes at 5:00pm Friday** - please ensure that you have completed it by then.

## Learning Schedules

The staff is truly appreciative of the positive feedback received from parents and students about the Learning Schedules. Week 7 Learning Schedules will be shared with families at 4:00pm on Sunday 5th September on Seesaw (K-2) or Google classroom (Years 3- 6). Throughout the week if a teacher needs to be offline and unable to provide feedback they will communicate a message to parents via the Google Classroom or Seesaw platforms. These occasions will not interrupt the students ability to continue working on their schedules, they will just mean that for a short period of time the teacher will not be available to provide feedback. Please do not hesitate to contact the school via email if you need support.

## Contact from Class teachers

To ensure that you remain connected to your child's teacher and your child's participation in remote learning, class teachers will be calling parents. If you see a call displaying "No Caller Id" this could be your child's teacher and we would appreciate you taking the call.

## Attendance

It is a mandatory requirement that teachers record daily attendance of students. During Remote Learning, teachers are monitoring the students engagement with their Learning Schedules and their work submission on Seesaw and Google Classroom so that they can validate students' attendance. If your child is sick or unable to complete class work on a particular day, please inform the class teacher so that their attendance can be correctly recorded as an absence. If the teachers notice that your child has not engaged in the learning they will be in touch to inquire as to the reason for this and to offer support if needed. Please do not hesitate to contact me.

## Wellbeing Support

Our School Counsellor Karina Greenfield is sharing wellbeing resources for parents and children.

We encourage you to check out wellbeing resources for parents and children on the St Angela's Wellbeing Google Classroom which is updated weekly. New additions this week include; the BRAVE anxiety online program for children and parents, an article on talking to your child about the delta variant and an interactive wellbeing room with books, songs and fun surprises. [Click Here](#) to access.

If your family or child requires additional wellbeing support please reach out to your child's classroom teacher who can connect you with Karina.





# Religious Education

SUNDAY

5

SEP

2021

## TWENTY-THIRD SUNDAY IN ORDINARY TIME YEAR B

### Gospel

[Mk 7:31-37](#)

Jesus heals the deaf man.

#### Living the Gospel – Open to compassion

When Isaiah described the signs by which the Messiah would be recognised, he identified those people who were isolated from society by their physical afflictions. He portrayed a Messiah who released them from those afflictions and allowed them to re-enter society. That is what Jesus did time and time again. In the healing of the deaf and dumb man, Jesus called on all those around him to also be opened – that their hearts may be opened to compassion. Jesus calls to us through today's gospel to also be open to compassion and open to the needs of those around us.

Source: [GregSunter@LiturgyHelp](mailto:GregSunter@LiturgyHelp)

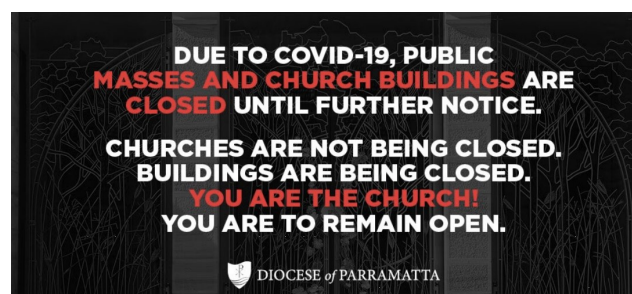
**Year of St Joseph** - As we continue to celebrate the Year of St Joseph, we acknowledge the amazing learning that our students had this week when they focused on the life and work of St Joseph as a servant of God and foster father of Jesus. We pray that through the intercession of St Joseph, all the dads, step-dads, grandfathers, uncles and father figures in our community will be blessed and inspired by his example. We wish them all a Happy Father's Day this Sunday.



*Hail, Saint Joseph,  
Guardian of the Redeemer,  
Spouse of the Blessed Virgin Mary.  
To you God entrusted his only Son; in you Mary placed her trust;  
with you Christ became man.  
Blessed Joseph, to us too, show yourself a father and guide us in  
the path of life. Obtain for us grace, mercy and courage, and  
defend us from every evil.  
Amen.*

**Father's Day Liturgy** - Our school will celebrate this special day on Friday, 3rd September at 8:45am. This will be available on our school Facebook page. Thank you to all families and staff who have contributed to this liturgy.

**OLOR Live Stream Sunday Mass** - Fr Alejandro invites everyone to attend **this mass** at 11 am via [OLOR Facebook page](#). Here is the link to the [Parish Bulletin](#) to keep up to date with the latest news from the parish.



God Bless  
Jocelyn Williams  
Religious Education Coordinator

### Some COVID Reminders

- Students should not attend school if unwell, even with mild [symptoms of COVID-19](#). Any student with any COVID-19 symptoms will be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurring symptoms, a letter from their GP is sufficient to negate the requirement for a negative test.
- Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested immediately and self-isolate until a negative result is received. Locations of testing clinics are available [here](#).
- Please continue to monitor the [NSW government COVID-19 News and updates webpage](#) for locations where there may have been exposure to COVID-19 and adhere to the advice as appropriate.

Thank you  
for wearing a  
face mask inside.



HELP NSW STAY COVID SAFE  
For the latest information about COVID-19 and responses



# NATIONAL CHILD PROTECTION WEEK

## 5 - 11 September 2021



There has never been a more important time to reach out to our friends and family and start a conversation. **R U OK?** inspire and empower everyone to meaningfully connect with the people around them and start a conversation with those in their world who may be struggling with life.

You don't need to be an expert to reach out - just a good friend and a great listener. Use these four steps and have a conversation that could change a life:

1. Ask
2. Listen
3. Encourage action
4. Check in

**R U OK?** Seeks to create a world where we're all connected. We're never too young to look out for one another and meaningfully connect.

A range of circumstances can lead to a child feeling low, including:

- Big life changes like moving house or school
- Experiencing grief or loss
- Being around people going through tough times
- Being bullied
- Arguing with someone
- Problems with school work
- Being bored
- Having a medical condition or chronic illness
- Not sleeping well
- Not exercising enough
- Hormonal changes
- Special needs

Be aware of certain behaviours and signs that can indicate a child might be struggling. The first think to look for is changes in behaviour. When people feel low, they often:

- Withdraw from their friends or their family
- Lash out at people and get angry or upset really easily, including towards the people they care about
- Cry or become emotional
- Lose interest in activities and things they usually love
- Have changed sleeping patterns. They might be sleeping all the time, not sleeping much at all, or sleeping at strange hours (such as the middle of the day)
- Have a changed appetite. They could be eating more than usual, or less.

Children cannot be expected to fix someone's problems, nor know the best way to help and support. However they can be encouraged to listen to what their friend is saying, let them know they care and tell a teacher, school counsellor or trusted adult if they are worried about their friend.

By promoting an environment of positive peer support and accessing support channels via an adult, children can learn that asking 'Are you OK?' is a key life skill.

### R U OK? September 9, 2021

## Coming Week 10

# Dance Fever Virtual Disco

**Further details to follow**

# JERSEY DAY

**Friday 3rd September 2021**

**Wear your favourite team jersey in support.**

*Happy birthday to members of our St Angela's community who will celebrate their birthday in the coming week;*

<b>September</b>	
<p><b>Tues 7th</b> Levi Lawlor</p> <p><b>Wed 8th</b> Alicia Holt Zara Naidu</p> <p><b>Thurs 9th</b> Mia Cordi</p> <p><b>Fri 10th</b> Sienna De Silva Evangelos Tikellis Mrs Dolores</p>	<p><b>Sat 11th</b> Makaela Daniel Alessandra Mifsud</p> <p><b>Sun 12th</b> Madeline Gentile</p>

**Sent Home This Week:**

**Emailed:**  
[Whole School](#); N/A

**Year 6:** Year 6 Yearbook

**Push Notifications through Compass:**  
[Whole School](#); Jersey Day 2021