



St Angela's Primary School

Castle Hill

SHINE

Sending Home Information and News about Education

Ministry of Our Lady of the Rosary Parish, Kellyville

We acknowledge the Darug people, the traditional custodians on whose land we educate our students.

Newsletter Vol. 2
No. 129

25th May, 2023

Term 2 - Week 5

PRINCIPAL'S MESSAGE

This week our Laudato Si student group has been leading the whole school in recognising the beauty and wonder of our world and understanding the responsibility that we each have to care for and protect what we have been given. These activities have been both educative and practical and have encouraged us all to be reflective and appreciative. Thank you for supporting our Waste Free Lunch Wednesday initiative which really highlighted an opportunity for all of us to use reusable packaging and minimise the waste that we are each generating.

Acknowledging and expressing appreciation for all that we have been given helps us to recognise and value each other and our environment. It also assists us to recognise that we are so fortunate in comparison to others. Developing an appreciative and grateful mindset is beneficial for young children's wellbeing and research recognises that children with an appreciative and grateful mindset

- recognise what people do
- naturally express a happier and positive mindset
- communicate appreciation to others spontaneously
- recognises what is happening around them
- appreciate the little things and not just material objects
- value the people in their life who are supportive
- have resilience to face difficulties
- understand that life is not always fair

Over the next week you might like to purposefully explore being appreciative with your children. The following picture books may be helpful:

"The Giving Tree" by Shel Silverstein.

"Gratitude is my super power" by Alicia Ortego

"What would happen do you suppose?" By Julie Parker

"Thankful" by Eilenne Stinelli.

"Together we can do so much"

Leanne Nettleton

Driveway Gates

Please note that both driveway gates will be open before 8:05am each day to allow for safer access and exit from the school carpark for families who use Ambrose Before School Care. Parents dropping off children for school **do not enter the carpark before 8:05am.**

ALL FAMILIES ARE ASKED TO PLEASE USE THE FOLLOWING GUIDELINES WHEN ENTERING OR LEAVING THE SCHOOL

- When entering the school carpark you are requested to make a left hand turn IN FROM HARRINGTON RD . Anyone making a right hand turn is holding up traffic, disrupting the flow of traffic into and out of the school and making it dangerous for pedestrians who walk across the driveway.
- When exiting the school carpark you are requested to make a left hand turn into Harrington Rd.

The school carpark is not accessible for parent parking.

Thank you for your cooperation.

RELIGIOUS EDUCATION

OLOR Parish Sacramental Program of First Communion

We pray for our Year 3 students who will receive the Sacrament of First Communion in the coming weeks and congratulate the following who celebrated theirs on Sunday 21st May:

Amelia Abdow, Olivia Abesamis, Ryder Aguilar, Sebastian Arrastia, Tanios Assaf, Estelle Barbara, Grace Baylis, Rose Baylis, Madeleine Bonasin, Siena Boumelhem, Henry Brooker, Flynn Conde, Khloe Ibrahim, Hannah Merhi, Lucia Mittiga, Oliver Raad, Madeline Reilly, Audrey Unatmaz.

Here is the [link](#) to the latest parish newsletter for your reference.



Laudato Si Week 2023 Theme - "Hope for the Earth. Hope for Humanity"

Thank you to our Mini Vinnies members for their work and dedication in making our Laudato Si prayer and activities a huge success. The students watched this [video](#) and shared their learning with their teachers and peers on how to protect our common home. We invite you to continue this conversation with your families and friends. Thank you for your support.

Jocelyn Williams

Religious Education Coordinator



SENT HOME THIS WEEK:

Emailed from Compass Portal: Please check your COMPASS APP

Whole School: What's happening at St Angela's this week
St Angela's 2023 Athletics Carnival (Years 2-6)
Letter from Mrs Nettleton

UPCOMING DATES

TERM 2

Week 5

Thursday 25th May Year 6 Camp
Friday 26th May Year 6 Camp

Week 7

Monday 5th June Dance For Sick Kids—Mufti
Thursday 8th June St Angela's Athletics Carnival
Friday 9th June Term 2 Special Lunch
Friday 9th June Year 6 Interschool Debating

2023 DATES FOR THE DIARY

Monday 17th July Staff Development Day
Monday 21st August Staff Development Day
Monday 9th October Staff Development Day
Tuesday 10th October Staff Development Day
Monday 18th December Staff Development Day
Tuesday 19th December Staff Development Day

Student Workbooks Coming Home

Over the next few weeks the children will be bringing home their exercise books to share with you. In your child's Religious Education books, please take the time to look through, discuss and enjoy the work and responses your child has completed, that relate to the Units of Work set out in Diocesan Syllabus, Sharing Our Story. Please remember that not all work undertaken in this Key Learning Area is recorded in workbooks. Prayer, role plays, research reading, listening to God's word etc. also play an important part in the children's learning. You may like to discuss your child's everyday faith experiences.

Also coming home will be your child's Mathematics books. Please note that not all mathematical thinking is recorded in workbooks. Children undertake a great deal of mental computation, reasoning and problem solving. They are also often required to articulate their thinking in a group. The children will be using a sticky note in their books to indicate a piece of work that they would like to share with you. We encourage you to write a comment on the sticky note about something they have done well.

Children really do treasure your comments and it allows us to see that the book did indeed leave the school bag and that you have taken the time to walk through it with your child. Additionally, we ask that the books be returned promptly the next school day so that your child can continue their work in the appropriate book.



PEER SUPPORT

Next week in Peer Support children will revise what they have learned about resilience and discuss the people who show them support. Through a story the children identify where the character has used her personal qualities, strengths and skills to help her overcome challenges. They identify times when she needed support to continue. The children discuss a range of challenges and determine the best person to approach for support. The children consolidate the protective factors for resilience by revising their own strengths and skills and identifying 5 people they can go to for support. Remind your child of their qualities and skills and encourage them to ask for help in challenging situations.

Thank You

for your prayers and support

Erin and Rory Gordon would like to thank the parents at St Angela's for their continued love and prayers during Leo's illness. They have been answered and Leo is doing well in his recovery.



Rohan Lakeman 1Y	Jericho Paton 4G
Milana Zullo 1Y	Annabelle Sprem 4Y
Ava Holeva 2B	Aiden Theoharous 4G
Benjamin Millalongo 2B	Sebastian Brook 5Y
Henry Brooker 3G	William Lakeman 5B
Clarathea Kinsong 3G	Olivia Millalongo 5Y
Briseis Root 3Y	Finnegan Brook 6G
Lilly Green 4Y	Dominic Jodlowski-Tan 6Y
Harry Madden 4Y	Phoebe Scida 6B
Sophia Millalongo 4G	Joshua Vassallo 6G

PRC STUDENTS SITE STUDENTS NEW TO THE SITE

TOTAL NUMBER OF BOOKS READ = 5882
TOTAL NUMBER OF STUDENTS WHO HAVE COMPLETED THE CHALLENGE = 201

Reading benefits vary on screens and in print

While technology is an important part of education today, reading on a screen does not provide all of the same benefits as reading a book does. When children read text on an e-reader, tablet or computer screen, they tend to:

- **Skim the text** for specific details instead of reaching a deep understanding.
- **Abandon specific reading strategies** that improve reading comprehension. But learning to read with technology is important to students' success. So, to help your child get the most benefits from digital reading:
- **Integrate print and technology.** Even if your child is reading on a screen, review print strategies and encourage him to use them often, like taking notes and highlighting important points.
- **Have him use technology to find answers** to questions or definitions of difficult words while reading.

Source: B. Hirsch, "Digital Reading Poses Learning Challenges for Students," Education Week, www.edweek.org/technology/reading.

"Reading takes us away from home, but more important, it finds homes for us everywhere."
—David Robinson

Help your child find time to read

Reading for a few minutes before breakfast or while waiting for the bus adds up! To help your child find extra time to read:

- **Suggest reading as an option** when she says she's bored.
- **Help your child schedule** time for pleasure reading.
- **Try not to interrupt** her when she is reading.

Internet Safety



As a parent, you have the dual responsibility to protect yourself and your family when online. A digitally mature family can be cyber safe.

Cyber safety is the safe and responsible use of online information. How and where you keep your personal information and who has access to it is important as most of us and our children spend a lot of time online whether it is for work, school or social purposes. The [Cyber safe families](#) website provides additional information from the NSW Government website on education.



St Angela's

SPORTS UPDATE

Infants Cross Country Fun Run

What a wonderful event our Infants were involved in this week. Our eldest children in Year 2 led by example and brought the enthusiasm to their races. Followed by our super keen Year 1 and Kinder children. We thank the parents who volunteered or stepped up at the last minute to help out on the track. It was great to see our students all having a great time in their games with their class teachers or on the course running, whilst having the Year 6 Colour House Captains support them all the way through. A huge success! Be sure to keep an eye out for the Sport Newsletter with all the highlights of the day.

Athletics Carnival

On **Thursday 8th June** St Angela's students in years 2-6 will be attending the annual Athletics Carnival at Alfred Whaling Reserve Baulkham Hills. Please complete the permission form sent home last week via Compass. Mrs Mazza has set a challenge for the class who can return all their notes first!

If your child would like to enter **Discus, High Jump and 1500m** events please send through their Little Athletics Results to Mrs Mazza prior to the carnival date. These entries will then be collated and students who qualify for Zone will be announced after the Athletics Carnival.

MORE VOLUNTEERS NEEDED

Our sporting events take a lot of organisation and preparation to ensure it is an enjoyable and safe experience for all of our students. We thank the parents who often volunteer for these events as without our parent support the success of these events would not be possible. Our students love seeing their parents on the track or at a game when they rotate around, it's often what they remember most about the day. If you can help out in any way please let Mrs Mazza know.

Gala Days

Congratulations to the boys who were successful at the trials last week and will be attending the Stage 3 Boys Soccer Gala day later this term. Our Stage 3 Boys teams and Stage 3 Girls team will train on Wednesdays at the oval across the road with Mrs North, Mrs Mazza and Mrs Orsini.

The Stage 2 Soccer Gala day will be held in week 10. The Expressions of Interest form will be going out early next week for students to register to trial.

Representative Sport

We wish Jonah West, Anthony Mittiga, Sienna Mearns and Kyla Hogan every success as they attend the Mackillop Soccer Trials this Friday in Goulburn. We hope the weather isn't too cold for the early morning games! We also wish Mikayla Martin a fantastic and successful week of basketball as she competes in Tamworth at the NSWPSA Basketball Competition.

COVID

COVID-19 remains an ongoing concern in the community with numbers again rising as we move into the winter months. Parents are requested to be vigilant about their children's cold and flu like symptoms that may actually be COVID symptoms. Please do not send your child to school if they are unwell.

PIZZA SPECIAL FOOD DAY

Friday 9th June

This special food day will be held on Friday 9th June, 2023.

To place your order please go to the QKR app and click on the "special food days—pizza" link in the app.

Please see the available options below:

(Large Pizza slice is equivalent to 1/4 of a large pizza)

\$6 Meal One Includes:

Large Slice of cheese pizza
1 x pkt of mini Oreo biscuits
Pop top fruit drink

\$6 Meal Two Includes:

Large Slice of ham and cheese pizza
1 x pkt of mini Oreo biscuits
Pop top fruit drink

\$6 Meal Three Includes:

Large Slice of BBQ Beef pizza (BBQ sauce, pepperoni, ham and cabanos)

1 x pkt of Mini Oreo biscuits

Pop top fruit drink

\$2.50 Snack Option One Includes:

1 x pkt of Oreo biscuits

Pop top fruit drink

\$2.50 Snack Option Two Includes:

1 x pkt of Woolworths Free from Gluten

Mini Choc Chip Cookies

Pop top fruit drink

All orders must be in by Friday, 2nd June, 2023.

Sorry no late orders will be accepted due to the need to cater for orders.



Bullying of Students – Prevention and Response Procedure

Catholic Schools Parramatta Diocese (CSPD) is committed to developing learning communities that are safe, respectful and just. Students and staff will protect and promote the dignity of all people recognising that each is created "in the image and likeness of God" (Genesis 1:28). Bullying behaviour, racism and discrimination of any type will always be unacceptable in CSPD schools and some bullying behaviours can be found to be criminal.

The focus of this policy two-fold:

- A) Preventing bullying through the creation of safe, respectful and supportive school cultures
- B) Responding to bullying behaviour in ways that are just and effective, with a focus on safety, restoring relationships and educating students about respectful relationships.

In line with this policy, in Week 5 we conducted the Safe and Caring School Survey where students report areas in the playground that they like to play. It also gives them the opportunity to raise concerns about areas or people that make them feel unsafe at school.

This policy is located on our school website, along with all our other policies and procedures via this link <https://www.stangelaschill.catholic.edu.au/About-Us/Policies-and-Procedures>